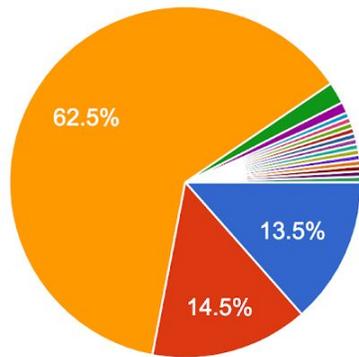


**Results of Stoneham Public Schools  
Return to School Staff Survey  
Results as of July 17, 2020  
Total Number of Respondents to Survey: 200**

**Demographics of Survey Respondents:**

What best described your role?

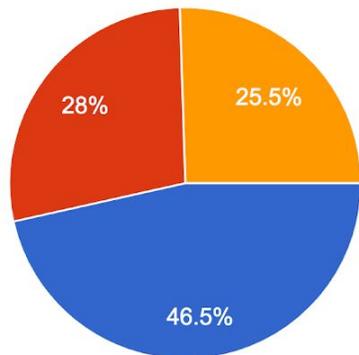
200 responses



- Student Support Personnel (nurse, sc...
  - ESP
  - Gen Ed Teacher, Special Education Te...
  - Secretary, Clerical, Admin. Asst.
  - Custodial
  - Cafeteria
  - Technology Support
  - Administration
- ▲ 1/3 ▼

What best describes your "home" building level?

200 responses

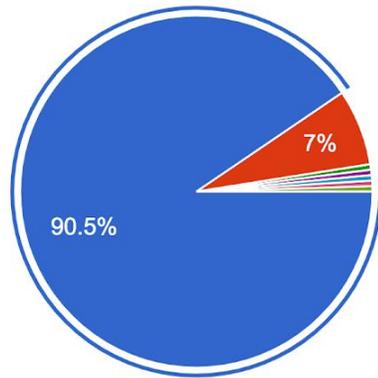


- Elementary
- Middle
- High School

## Staff Plans:

What are you planning to do when school resumes?

200 responses

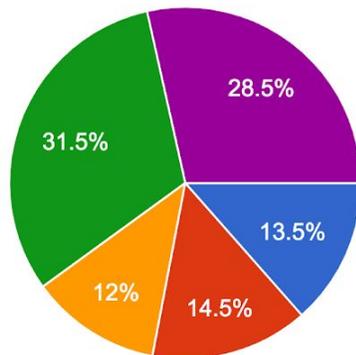


- Return to my position in the district
- Uncertain at this time
- Not return to my position in the district
- Return, but the biggest obstacle will be childcare if my own child's school is n...
- I plan to return but I have veery high reservations about safety
- I would like to feel safe returning
- Depends on what Robin Hood elemen...
- New 4th grade teaching position

## Comfortable Returning to School:

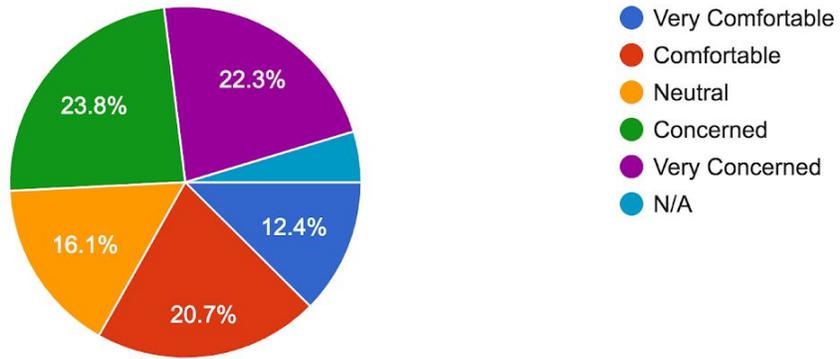
Using the following scale, how comfortable do you feel about returning in August/September as you think about keeping you safe and healthy? (choose one)

200 responses



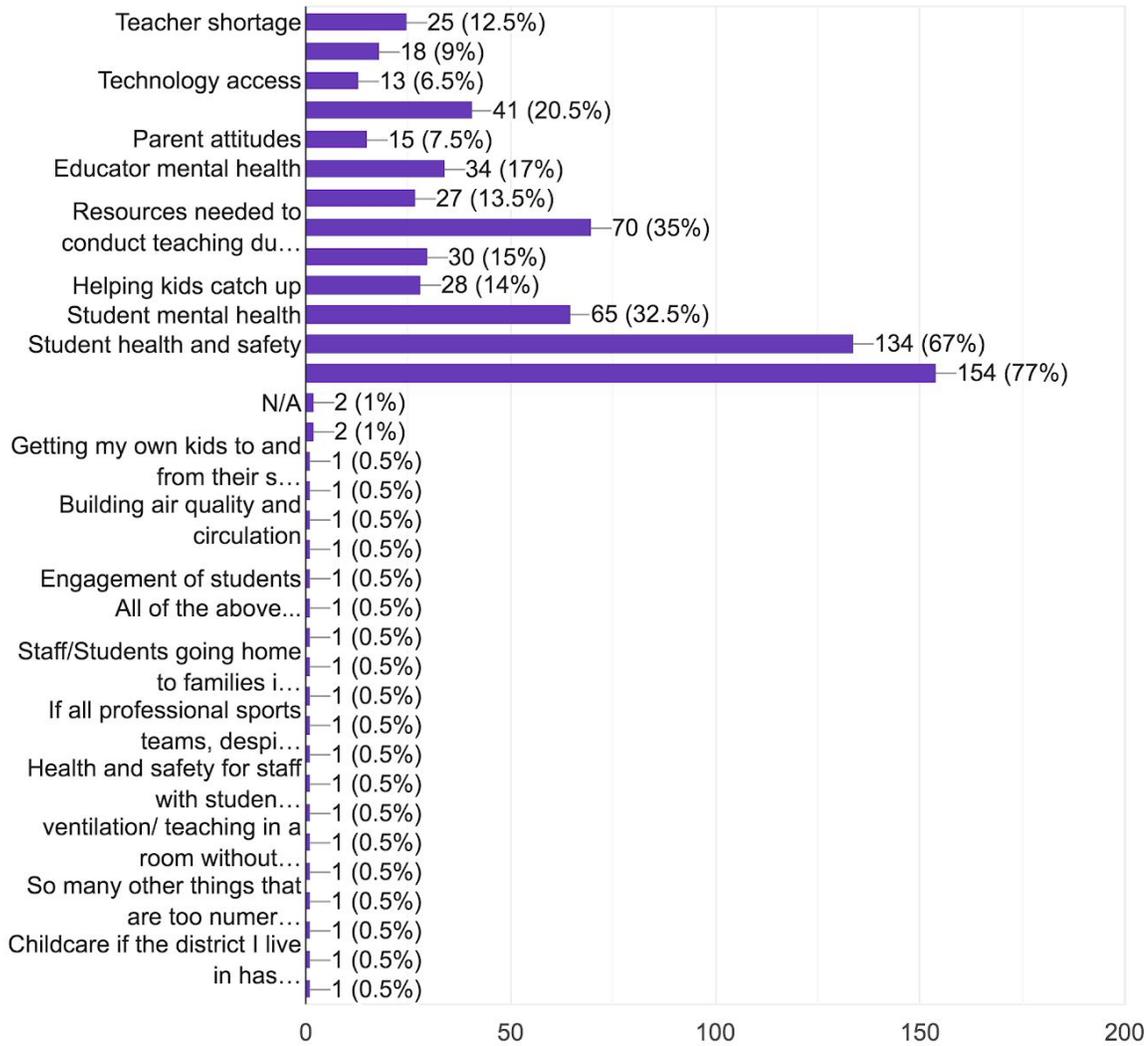
- Very Comfortable
- Comfortable
- Neutral
- Concerned
- Very Concerned

Using the following scale, how comfortable do you feel about returning to the classroom in August/September as you think about teaching yo...elping them catch up academically? (choose one)  
193 responses



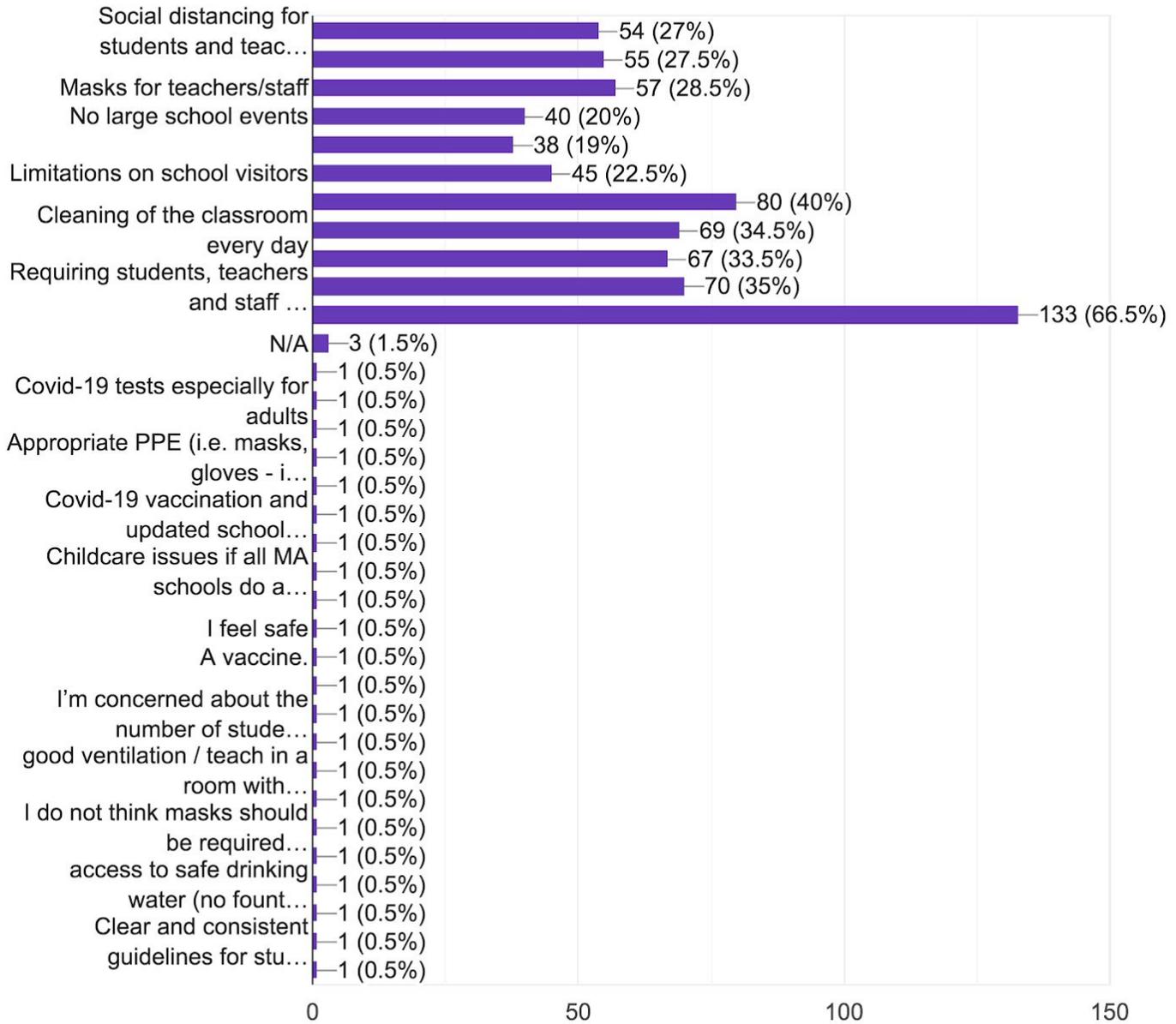
As you begin thinking about returning to school for the new school year, what are your most pressing concerns (check up to three):

200 responses



What is needed to ensure that you will feel comfortable returning to your school to teach in the next school year? (check all that apply)

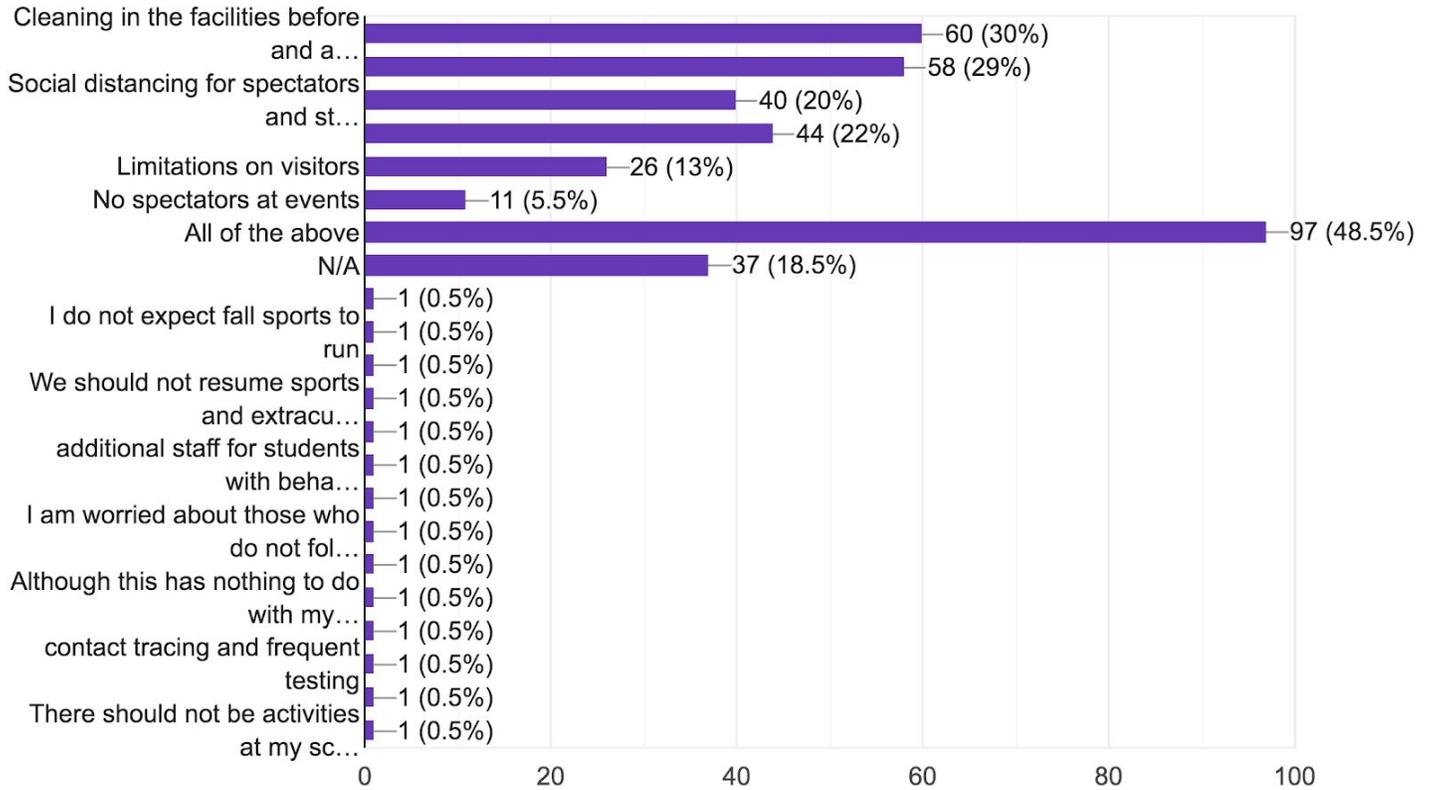
200 responses



## School Sports/Extra-Curricular:

What is needed to ensure that you will feel comfortable with your school resuming sports and extracurricular activities? (check all that apply)

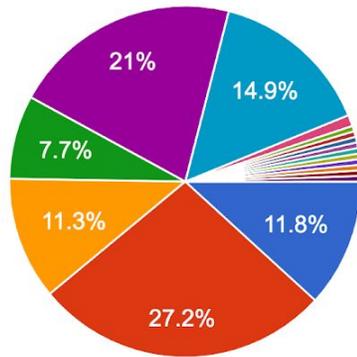
200 responses



## Student Assessment:

How should students be academically assessed in the fall to determine their needs?(choose one)

195 responses

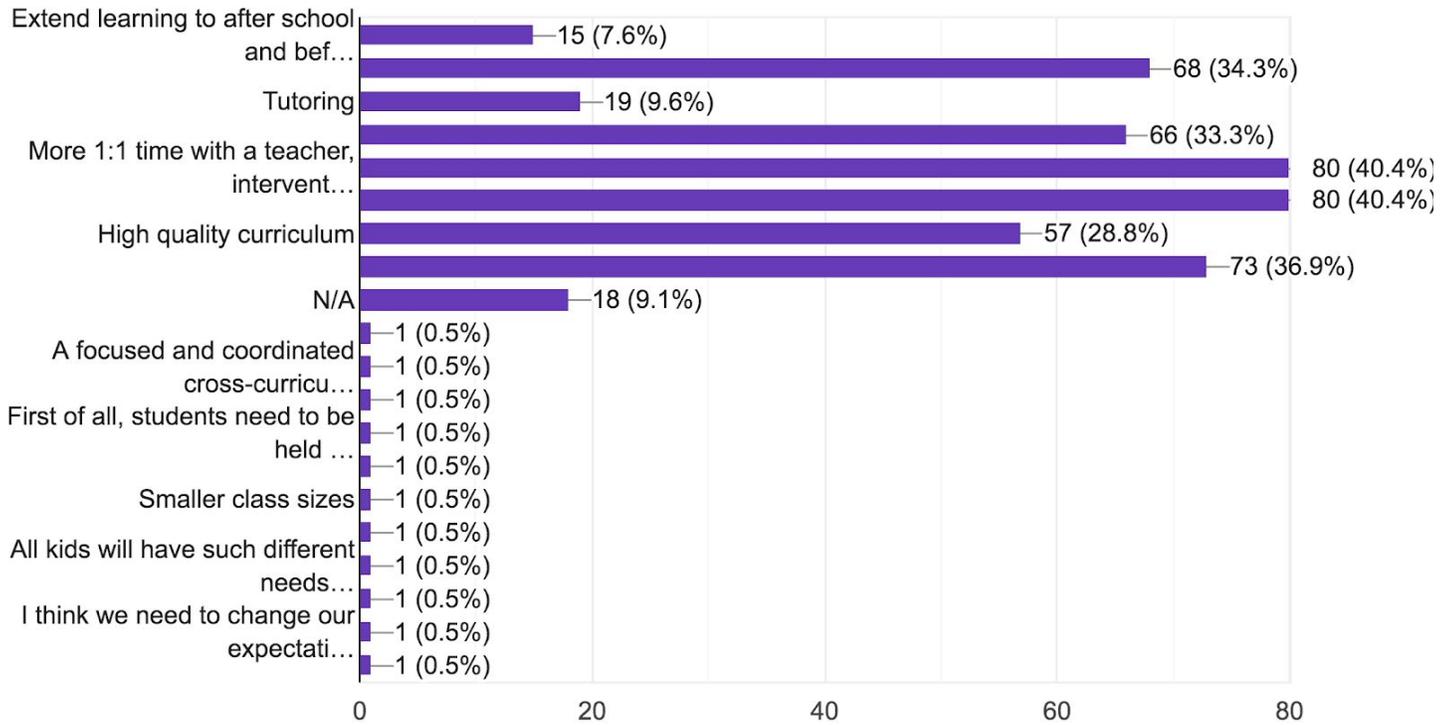


- District diagnostic or benchmark assessments
- School site/teacher developed assessments
- A series of formative assessments
- None of the Above
- All of the Above
- N/A
- I think assessing them would just be overkill
- lets give students a chance to get back on track

▲ 1/3 ▼

## What are the best strategies to help students to be ready to learn and close the COVID achievement gap? (choose your top 3)

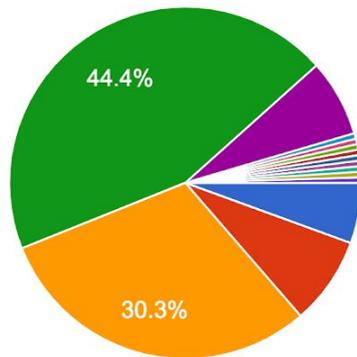
198 responses



## Professional Development:

Knowing what you know now regarding remote learning, what kind of professional learning opportunities would be helpful to you? (choose one)

198 responses



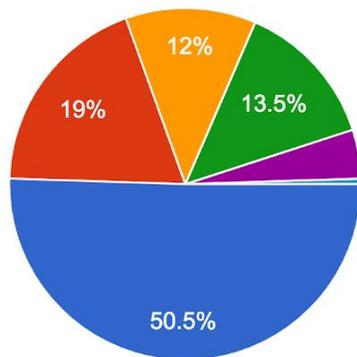
- More coordination with my grade level...
- How to best engage parents through d...
- More support with technology (making...
- How to best engage students through...
- N/A
- How to engage and help families durin...
- I think that two professional learning a...
- Stonham needs to offer PD ASAP on r...

▲ 1/2 ▼

## Involvement in Plans for Reopening:

Have you been involved in the planning conversations as your school considers reopening? (choose one)

200 responses

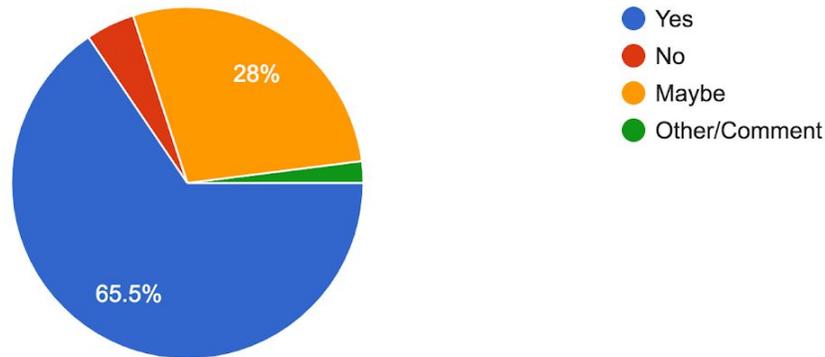


- No
- Not yet, but I expect to be
- Yes, via email
- Yes, in person
- N/A
- Comment

## COVID Screening App Participation:

Would you be willing to participate in a self-screening protocol before coming to school every day? (This might be an APP or similar type of tool to report daily statistics).

200 responses



## Comments:

I have high concern about early childhood ( specifically special Ed preschool). How will socially distancing be done with this population, and how will materials be able to be used with students safely?

N/A

Prior to the 2020 Pandemic, I have been concerned about managing the large caseload assigned to me. I have found this take overwhelming with daily demands impossible to sustain. I have spoken to my supervisor and asked for help on several occasions. I have been assigned 3 buildings with 4 different class schedules and must report to 3 different program supervisors. The large caseload which continues to increase has been a huge source of anguish to me and has caused me to have difficulties with my health.

No

I'm concerned about the spacing of desks in the classroom and students not being able to move around. I'm also concerned about remote learning and using my personal devices to teach again.

none

I do NOT think we are ready to return to the building/classrooms at this time. What are the plans for when/if someone in the buildings and/or district gets COVID-19? A consistent plan/message is important throughout the district.

Thank you to everyone working to bring us back safely.

I am nervous about home services going into peoples homes. I am also nervous to get my family sick.

I'm concerned that we have not yet started to plan on any way that this school could go. There are lots of things that have to be put in place in only a month and a half/two months. Keeping all informed about the process will help to lessen the anxiety that many are feeling.

I think that we need to know our districts plans and details in advance so that teachers can plan for it. We can not just be thrown into situations without proper training or knowledge of how in school learning will look and how safety protocols will be handled. Details also need to be provided to parents so that everyone knows that going back to school is not going to be normal. We also need consistency throughout the schools, up to date information provided and understanding from administration that most staff is nervous about returning and are worried about the safety of ourselves and our families. Thank you for the survey.

Could we have a day a week similar to Lexington's plan where all schools dismiss early to give a thorough clean to the buildings and provide consistent built in time for staff to plan, meet, catch-up, grade, address issues, reach out to parents, etc.?

I am willing to self screen and document it, but I do not believe that self screening will keep the community safer. Actual Covid-19 tests periodically would be more useful. At least on the adults. Baseball players have them twice a week!

I am extremely concerned with the possibility of spreading this virus if we reopen. I absolutely believe the best way to educate students is to have them in school every day and to conduct the best practices that we have been accustomed to, that being said, social distancing requirements that should be in place will eliminate almost all of those best practices anyway. With no collaboration between students, with no teacher coaching by their side, we will go back to "sage on the stage" teaching while students work individually facing forward at their desks. The equivalent of this can happen very easily remotely without the risk of the health of students and teachers. I understand there are daycare issues for parents, but our job is to educate in a safe environment. If there is little meaningful difference in the quality of education between socially distanced face to face or remote teaching, it is best to ere on the side of safety.

Please keep teachers and staff informed every step of the way. Involve as many different groups as possible for input. We all need to feel like our concerns are taken seriously and no one should be left out of discussions on how to proceed. If only administrators are making decisions on how to move forward, other staff will be resentful.

i want to go back very badly but with a two year old at home and my wife is pregnant again im very concerned about bringing something home with me.

Thank you for your leadership, and for soliciting feedback. I am heartened by the financial concessions made by faculty and staff that enabled me to keep my position. It speaks well to the strength of the community and level of professionalism.

I am optimistic that focusing on building an effective learning environment and keeping an open mind about ways to improve remote learning could possibly offset the limitations of not returning to a shared physical space. Despite the traumatic health crisis that pervades every aspect of life, I feel that I have encountered at least some

**glimmers of a silver lining while remote teaching. I discovered that I was still able to provide frequent individual attention and feedback to students. Most students were also able to learn at their own pace, when given explicit written instructions. In addition, I learned about student interests in greater depth through individualized projects.**

**My own paradigm regarding remote learning has also shifted with the help of a variety of digital tools. For example, Padlet, a digital bulletin board that I started using, turned out to be a simple but effective application for supporting many aspects of project-based learning, including research, organization, and peer feedback. Students proved their ability to independently research topics they chose, in order to identify complex, authentic challenges. Students then demonstrated their ability to propose solutions that address these challenges, using an engineering design process. Not all of the assignments were screen-based. To protect health, students wouldn't be sharing materials and tools when they are in the building. At home, however, students were able to complete several hands-on activities with creative use of household materials. I would imagine that providing students with a supply list or even a take home kit with items like tape, scissors, graph paper, cardstock, rulers and index cards could open up the hands-on learning possibilities and be useful for other classes as well.**

**To mitigate learning gaps, I support a prioritization of literacy and math remediation over other subjects. This will help ensure that students satisfy future graduation requirements. Teachers in the other subjects could then adjust their lesson plans to directly support ELA and math topics. This could be accomplished through application to meaningful cross-curricular projects.**

**Regarding self-screening: Yes, I am willing to self-screen daily. However, as I understand it, screening may not be reliable. For example, I have read that the presence or absence of a fever can no longer be considered to be an indicator for COVID-19. In addition, even coronavirus testing is only a momentary snapshot. I would imagine that in order to legitimately monitor the existence of cases, testing must be frequent. Furthermore, since the test isn't instant, someone who is asymptomatic may have already exposed others for three days before learning that they carry the virus.**

**I trust that most students and teachers are willing to follow health guidelines for the sake of the community. However, I have observed many people practicing widely varying levels of precaution, based on their tolerance and understanding. Unfortunately, it only takes a few individuals, who believe they can relax the rules, to increase exposure risk for the whole population. From what I understand, 6 feet apart with masks has been the minimum safe distance between people. The alternate 3 foot minimum distance listed by DESE represents to me an arbitrary relaxation of the guidelines for the sake of placing more students into a building.**

**I think it is wise to remember that learning is only ideal in person if there's NO PANDEMIC. Sitting in the same room, sharing the air for extended periods of time with several other people during a highly contagious and deadly pandemic can be highly stressful. This can reduce student receptivity for learning. Required protocols that ensure physical safety such as desk positioning and inability to share materials or collaborate in small groups seem to me to negate some of the reasons for in-person learning.**

**Unfortunately, I don't believe we know enough about this disease, yet, to be able to reliably offer safe in-person learning in the absence of a vaccine. Physical distancing measures were effective in reducing the rate of infection in our community, which is fantastic. However, gathering inside closed buildings in the fall will erode and possibly reverse those efforts. I don't have confidence in the oft-cited evidence of lower transmission rates among**

children, because of limited sampling size. There is even new information emerging that indicates children at middle and high school age can just as easily contract and transmit the virus as adults.

I also recognize that a subset of our students suffer greater harm than others do when they do not attend school in person. To those students, fully remote or even hybrid learning could even pose a greater risk to their wellbeing than exposure to COVID-19. In addition, we have seen that technology access limitations seriously impacted learning equity. Both of these reasons are compelling arguments for maximizing an onsite presence. Thirdly, school for many families serves as childcare in addition to its other roles. Parents or guardians need to be able to return to work in order to regain economic stability, but for various reasons, this is severely limited when their child must stay home.

Benefits attributed to onsite learning such as a safe, stable location could be addressed in unconventional, yet creative ways. For example: perhaps students deemed by school personnel to require closer, more frequent supervision and/or a safe, physical place to study away from home could attend 'study centers' where attendance is monitored. At the middle school, criteria for study center access might include having received XC grades for Q4 SY19-20, or recommendation from administration. Additional families might be able to take advantage of study centers as a low-cost childcare option so adults can confidently return to work. A study center would provide workspace and a strong Wi-Fi setup so that students can connect their devices. To maintain physical distancing, study centers need not be housed in the school building. Perhaps locations like the library or a local church can be rented and outfitted as study centers, with appropriately screened non-teaching staff.

While thankfully our state's case numbers remain stable, what seems to be changing almost daily is the information we know about transmission. Decisions made now are based on information that could become invalid at any time. If we decide to aggressively pursue F2F learning, we should also consider how smoothly we can revert to remote-only, what criteria would determine a change, and whether it is worth the accompanying uncertainty and potential confusion of changing course.

Since most middle school and high school students can learn more independently than most elementary school students, it would seem worth considering different plans for each level rather than a one-size-fits-all plan. Unfortunately, at this moment the threat from the pandemic is still very real for the fall. However, I believe there is hope because I am assuming vaccines will eventually be available. Thankfully, a return to in-person learning is within sight. Until then however, I think we must leverage all of the advantages of remote learning that we can, and only fall back on F2F interactions at a minimal level and only where absolutely deemed necessary.

I am looking forward to learning what the plans will be. With patience and an open attitude toward creative solutions, I have faith that we can all see this through.

At the high school, many rooms are very overcrowded and there is not enough ventilation in rooms (i.e. broken windows, no windows). The air is stagnant, especially in September. Some teachers must share rooms, leaving no place for personal space to plan lessons and do work during prep periods. In terms of teaching, teachers do not have the ability to simultaneously teach in person and offer a curriculum for those who are leaning remotely. Those are two separate jobs. I am extremely concerned about the expectations on teachers to offer the 3 models to the students that are enrolled in the classes we are teaching .

Concerned about class sizes and concerned about the option of teaching in the classroom and remotely in the same day.

While it is not the fault of the custodial staff (they are understaffed and often not provided with enough resources), I have very little faith in their ability to clean the high school safe enough for in-school instruction. Our floors are rarely clean, there is often no soap in bathrooms and faucets are frequently broken. It is unrealistic to think that they will be able to disinfect the building properly without additional staff and more money for resources for them.

we need PPE (clear masks for teachers/therapists and some kids) and plexiglass partitions.

I am very concerned about the health and safety of our youngest students and their teachers. Those that can not properly social distance, cover coughs and sneezes, and who may need diapers changed. This population will not be required to wear masks, and will have difficulty keeping a mask on. I am also concerned about toys/classroom materials being used by students. Children naturally gravitate to one another and learn through play and manipulating materials. How will kids be kept safe and what guidelines can be followed so that children can safely play?

While I understand the importance of students returning to school. we need to keep the faculty, students and staff safe as well. I would not be comfortable having any student in my class without a mask.

To date I feel very safe outside and avoid going into public buildings. I believe we should adhere to the 6 feet standard not 3. I would love the opportunity to be in an outside classroom. Can tents be set up around the HS campus? Is the ventilation safe for us to return? What will we do in September if it is extremely hot and the room upstairs are 90 and over?

While I miss my students and love teaching, I can't imagine teaching for 6 hours in a mask.

Let's not forget the students have not been social distancing. We know this as fact because they told many of us during remote learning. We are being asked to go back into rooms with students that have not done what is asked by the governor. This is difficult to swallow when I care for a dad with COPD and diabetes.

While education is important, health trumps anything else.

I hope Stoneham's plan is to not be 5 days in the building. It is going to be an extremely anxious time for everyone and having Wednesday as a remote learning day is ideal. It gives everyone a change to regroup, students can see our smiling faces on google meets, and we can begin to develop relationships with our students.

Can an email go out to teachers ASAP to let us know where the committee stands, what the deadline is for creating a plan, and any potential feedback. Perhaps a webinar.

Any re-opening plan should use the Effective Reproduction Rate (Rt) of the virus to help determine when schools should be closed. At the very least, if the Rt is at 1 or above in Massachusetts, schools should be closed because this indicates that the virus is actively spreading in the community. Ideally, the threshold should be less 0.5 to ensure the health and safety of the majority of people in the building. <https://rt.live/us/MA>

Monthly nasal swab testing on site or at least in Stoneham would also be an ideal way to reduce infections. I find it remarkable that students cannot enter schools without proving they are vaccinated for a multitude of rare diseases, but the state is willing to ignore the likelihood of students and teachers bringing Covid-19, a deadly, infectious disease, into our schools now without students and teachers proving they are not infectious. Mandatory testing should be part of any in-person re-opening plan.

It will be important to have access to accurate, real-time community COVID data on cases, virus spread and trends in order to make clearly-defined plans and manage expectations. Does anyone in the school community have access to that data currently? I cannot find it on the Stoneham town website.

The novelty stage of this pandemic has worn off. It is now necessary to set clear and accountable expectations for students so we will not experience another learning gap whether learning is taking place at home or in school. Parents should be advised to support and encourage their children to work and not enable them to use the present situation as an excuse not to learn.

This means administration needs to communicate to parents clear academic expectations at the beginning of the school year.

Contact tracing plan? I really envision a hybrid of cohorts at HS, where some teachers and their courses are always remote, some always in building, and students have online class days with specific courses, and in person days with specific courses. All in person courses need to provide for students who are remote for health reasons. While I understand the need to wear masks, I would advocate for face shields for teachers, as these allow for students to read expression, lend to a welcoming environment, and alleviate the necessity for mask breaks which otherwise would be necessary.

Considering social and emotional learning, seeing a smile or an empathetic expression can be extremely comforting to students.

I am concerned with how the guidelines will be implemented. Social Distancing and masks on young students will be difficult...especially since Pre K through 1st will not be required to wear them and the distance has been changed to 3 feet instead of 6 feet. The classrooms are already crowded. I am concerned with the potential spread of the virus to students and staff. In a "normal school year" November through February is already an especially hard time to maintain health as illnesses are quickly spread through classrooms via close contact, coughs, sneezes, shared supplies. This is not a normal school year. Vigilant hygiene will take up a good portion of the day as they wait in line, 3 feet apart to wash hands. Personally, I am also worried about my exposure and possible transmission to my 87 year old mother. I miss the students deeply and want the best for them. Thank you for asking for my input. Also, thank you for all your efforts to put together a plan during this difficult time.

I am very concerned that I am hearing that although the CDC is recommending 6 feet apart for safety, that some schools are changing it to 3 feet apart. Clearly that is not recommended or safe. I would not feel comfortable doing less than 6 feet apart. Many staff members recognize that schools are full of germs and staff get sick quite

often but come to work even with illness. This pandemic is very different though. I am very concerned about the health and safety for all those in the building.

It's hard to summarize my feelings into one comment, but in general, I am VERY worried about returning in the fall. For one, there is no good way to make all constituents happy. Parents, admin, staff, and students will likely all have to compromise something of their priorities/safety/values to be able to make this work. Largely, the issue is logistics.

There is no feasible way to:

- Socially distance in our current school environment (how can you place 28 kids 6 ft or even 3 ft apart? What about shared school spaces? Shared school spaces with fixed seating? PreK/K etc sharing toys? Do you spray everything with Lysol constantly, and how good is that to breathe in?)
- Get all kids to comply properly with mask wearing (2nd graders? Children with Autism? Children whose parents disagree with masks? Do you send a child to the office who doesn't have a mask?)
- Get parents to comply with safety procedures (employment is such an issue that parents will, more than ever, send their kids to school sick, hopped up on Tylenol)
- Safely employ staff with the current cutbacks/class sizes (if you alternate days with students, the staff are there every day, so there's no protective measure for them. We're also down staff, so spreading kids out is even less possible)
- Contractually handle staff absences/quarantining
- Provide sub coverage for staff absences (we can't do this under normal circumstances, imagine 5+ staff members out for quarantine for 14 days)
- Handle student quarantining (does the whole class quarantine if one student gets sick?),
- Safely allow staff and students who are immunocompromised
- Provide adequate emotional support for the likely larger population of students who are feeling the traumatic effects of COVID
- Handle all of the above issues and still ensure that all students are receiving consistent, quality education (including social/emotional).

Obviously these are not new ideas, they're being discussed ubiquitously, but it gives a snapshot into what is keeping staff up at night as we think about what this will look like in the fall. Of course our children are the priority, and their learning, but would we really be able to provide the kind of education that would make all of the variables and risks worth it? Another huge issue is funding. As stated above, we are now operating on a much tighter budget, and having lost a considerable amount of staff, even having a normal school environment would be difficult. Class sizes in Stoneham are also only growing (at least where I work). Is it worth expecting staff to put themselves at risk, every day, fighting all of the battles that would ensue from the list above?

I think the focus should be on designing solid distance learning. It's not ideal, of course, and it doesn't "solve" the problem, but it is safer health-wise for all. If there are a great deal of families who either cannot afford to stay with their children at home, or if a child isn't safe at home, I think a blended solution could be entertained. I don't know that it should be offered to all, however, and I'm not entirely sure how it would work, but I see that as one of the main issues of having everyone stay at home. Otherwise, I'd focus on PD for teachers, coming up with a solid distance learning model, and have the other plans as a backup. It doesn't look like we'll be back to normal any time soon, so putting our attention to distance learning seems to be an immediate need.

Your technology staff is standing by, ready to help... :)

I feel safe. I don't want to use a tracing/tracking system, but don't mind a temperature check. We need the administration to be flexible in case teachers with kids in school have a difficult time arranging care relative to any hybrid models other schools may use.

The concern for the special education with students not understanding social distance may be difficult for staff and other peers. Also the district must be strict with keeping children home when they or family members are sick.

Remote learning doesn't work to any real benefit. The kids need to be in the buildings every day, and not any type of on/off attendance model. Students are not the "population" that has real risk from the virus.

Thank you for all that you do for our school system Dave. We would be lost without you. I truly appreciate you.

In response to the 5th question (Have you been involved in the planning conversations as your school considers reopening?):

I chose 'in person' because there was no 'Via Google Meets' option offered. Since 'GM' is the new 'in person', I figured it was the closest/most accurate answer to choose to indicate that I'm on the task force.

no

I believe it is wildly negligent to return to the building. Hybrid programs will be impossible for students with attentional/organizational difficulties to manage and an entirely in-school program will result in teachers, students, and their families getting sick. Not to mention forced isolation/quarantine due to high exposure to students (many of whom have family members in the medical field). A return to school does not take into consideration the physical or mental health of the student body or staff. I will be unable to teach at my best if there is a constant fear over my head, and I suspect my students' learning will be impacted as well. Virtual learning, where students can feel physically safe, accompanied by general education teachers providing more engagement, can be successful.

I question if our janitorial staff can properly clean the building on a daily basis.

I have very serious concerns about being forced into a "mold" in order to reopen schools. Reopening schools should not be a one size fits all experiment. I think it is critically important to think outside the box. I believe that while everything about how the pandemic is affecting students and learning, we are hopefully talking about a situation that will be resolved within a year. Should we use art rooms, music rooms, and other specialist spaces temporarily?

I worry that the best laid plans will be ineffective if some parents do not feel it is safe to send their children back to school, yet somehow expect that those children will have the same learning experiences as ones who attend in person.

I worry that teachers will be in a position of being responsible for essentially 2 times the number of classrooms: in school and at home. This will result in almost no time for collaboration amongst teachers, which for me was critical to creating and providing quality learning opportunities for my students.

Technology for teachers is a necessity as well as for students in grade K-2. Cleaning supplies should be provided - our classroom are rarely cleaned thoroughly and no cleaning supplies are ever provided.

I am concerned about having all of the students in the classroom at the same time. Class size is an issue. I think a hybrid model with the class split into 2 cohorts is the safest option.

I hope I could be more involved in the planning conversations when the schools are considering reopening in the fall.

As I consider the options for returning to school, a hybrid model in the fall seems most realistic. However, at the elementary level, I think it is critical we see all our students each week. Our teachers also need adequate planning time, so the content we are presenting to our students is meaningful. We need to figure out how to hold our students accountable and continue the grade level curriculum, regardless of whether we are in person, remote or both.

As someone who is high risk due to medical diagnosis, I am concerned that the school be safe for the adults and children. I am also concerned as to what plans will be in place when a school community member is diagnosed with Covid -19.

It's previously stated I'm very concerned about student and staff safety in terms of filling a classroom with desks 3feet apart and having us all be in one classroom together for 6 hours a day. In terms of education, I'm also concerned about having 24 students at once in terms of being able to conduct small group and differentiated instruction while not being able to have students move throughout the classroom. Smaller class sizes would make learning more productive.

I am very concerned with the health and safety of staff as well as the availability of cleaning supplies that will be needed to ensure a sanitary work environment.

For students with behavioral needs, could we consider a phased approach, where in person is not six hours the first day, but starts at 3 hours for a week, then 4, then 5, then 6 hours? The rest of the day can be remote. It will take gradual success to build up to a level of tolerance of PPE, demands of social (physical) distancing, and the demands of instruction.

Also, I'd like to be involved in the decision making regarding my specific students and the physical classroom space. We need partitions installed.

What will be the protocol for staff who are considered "high risk" (such as those who have underlying conditions, those who are pregnant, etc)?

If we followed state protocol for the reopening that occurred in stages and was gradual should we consider that as we reopen our schools and have a gradual return in the fall?

Could we use the first 4 days of school to prepare at the staff level and not have any children return that first week at all? It is difficult under normal circumstances with the 2 days we usually get?

Could we have parameters for student masks to avoid anything inappropriate or distracting (color choices, writing vs. no writing, etc.)?

I'm very concerned about having the proper PPE and cleaning supplies. Also how will we meet the needs of all of the students if we end up with a hybrid model? How can I teach those in front of me as well as assist those who are home? What will happen when someone is diagnosed? Will we all quarantine? What about my family?

Specifically related to health and safety, I am concerned that I most recently was required to travel between 2 schools. I share my teaching spaces (classroom and pullout) with multiple other adults. None of my small group instructional spaces have windows. Many of my students are brought in my parents for appointment services from outside preschools and daycares. These are additional risks of exposure that I am concerned about being considered. I am also concerned about demands of workload with caseload with increased learning needs (regression and compensatory services), as well as any potential to be required to teach both in person and remotely simultaneously in any sort of hybrid model.

I am afraid of contracting the Coronavirus

Above question has no comment box - questions is vague, I would need to know specifics and what self screening protocol actually is before answering.

I feel strongly that schools need to have a phased-in approach if choosing to return to school at all. This has been the case with everything else in our state so far. We cannot change rules and guidelines just for schools to get kids back fully and for parents to be happy. It goes way beyond that. Educators need to be comfortable and safe in order to best serve and educate the children. This won't happen if we go back carelessly and teachers are anxious and feeling unsafe. A phased-in approach would allow us to really examine each phase before moving onto the next phase, just as the governor has done for our state. I think a phased-in approach needs to be a mix of remote (letting teachers solely be in their classrooms and/or a hybrid. I do not feel safe or comfortable with the guidelines that are out there (3 feet distancing and no masks below grade 1) returning fully in person.

Also, we have to consider that in a normal year, the procedures and routines that we teach at the beginning of each year (in person) are a huge undertaking. Now, on top of our regular beginning routines, we will have added rules and protocols to teach that are completely new to students and teachers.

Please keep in mind that the classroom teachers are in the classrooms with the kids all day, everyday! Try to think of walking in our shoes when making these tough decisions.

I have much faith that our district will prioritize the health and safety of students and staff.

I have many concerns regarding my students on IEPs and my ability to address their individual needs online. I noticed much regression from 3/12/20-6/15/20 and am concerned about them learning new content in the Fall. I have concerns about how so many of them seemed checked out, so much that I am taking on online class offered through the MTA called "Using Social-Emotional Learning to Build Community in Your Classroom for All Learners". The class has been tailored to online learning.

You ask about comfort levels- I don't think that matters. Young teachers are going to be more comfortable than older ones. People who have lost a family member to Covid are going to be terrified whereas people who haven't been touched by Covid will feel braver. Where we fall on the scale doesn't change the facts and the data. I would say just go by the CDC guidelines but now they're caving and adjusting their guidelines to appease the toddler-in-chief. Find a reputable source and go by their guidelines. Someone outside the current tRump administration. Thanks for all your hard work.

Don't know if you got my original form. I am concerned for myself and my partner since we are both at least 65 and with preconditions.

I am very concerned about the schedule. I feel that it would be best to have a hybrid model and would love to see 1/2 the class Monday, Tuesday and the other 1/2 Thursday, Friday. It would be great for parents and teachers to have Wednesday as a remote learning day for all specialists. This would also give classroom teachers the opportunity for planning instruction for in class as well as, remote learning. Another HUGE concern I have is making sure I can get my own children to and from school each day. It would be fantastic if all school districts had the same sort of schedule in order to support parents who are also teachers.

Very concerned about early childhood children in the classroom not having to wear masks/ enforcing mask use. So much of what we do in preschool requires physical assistance ( we teach them to wash their hands, blow their nose, they are not independent w/ these skills and we are in very very close contact w them)

There is such a lack of information about what school would look like exactly, which makes me feel very hesitant and uncomfortable about going back because we now have such limited time to fully develop the 3 plans.

Whichever plan is chosen must be planned down to every little detail, and I just don't see that happening. I am more than willing to make remote learning happen from the safety of my home, but again, I am extremely uncomfortable returning to school in person and I think that needs to seriously be considered.

Whose responsibility is it to disinfect the classroom daily?

I believe that every student, including kindergarten and first grade should be required to wear a mask to help keep all vulnerable students and staff safe, as well as everyone in the school.

I'm not sure what APP is mentioned in the last question.

There is so so much to consider, cover and prepare for.

I had hoped there would be a Elem. sped program rep, & Preschool rep more involved in the CORE group especially given Program classes may end up in person even if School is hybrid. SAC?

I'll try to keep sending thoughts, but that's hard when you're not sure what discussions have been had, just what topics. Not sure if the "Big Group" people are able to add to the Elementary list or if there should be a separate Special ed list.

Thank you to those spending your time. It's a huge task. Thank you.

What will be the protocol if a student or teacher is discovered to come down with COVID and has been exposed to other students and staff?

I feel very uncomfortable returning back to school with the children. I feel that it is unrealistic that the children will be able to follow the guidelines. My concern is for physical health first and it is extremely alarming to put so many bodies in one building. I am worried for the children, myself, and my family.

You also have to figure out if teachers are expected to go in on a rotating that they will have childcare and such.