STONEHAM HIGH SCHOOL SCHOOL IMPROVEMENT PLAN

2021-2024

COUNCIL MEMBERS:

Maya Ibrahim, Student 2023 Nicole Dsouza, Student 2024 Yarcicelis Santos, Student 2025 Zhenkang Wu, Class of 2026 Rebecca Pouliot, Parent 2023 Jeri Solomon, Parent 2023 Kerry Mcintyre, Parent 2024 Rebecca Mirick, Parent 2025 Meg Hamp, Parent 2026 Jane Digangi, Community Member Karen Gagne, Faculty Patrick Healey, Faculty Bryan Lombardi, Principal

Overview

The Stoneham High School Improvement Plan provides a set of detailed objectives for staff, teachers, and administrators to support the development, sustainability and growth of an inclusive educational setting to best support our students and their unique and diverse learning needs and styles. The goal is to improve inclusive practice in our curriculum, instruction, engagement, assessment, systems and school culture.

RELATED DISTRICT GOAL	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Incorporate Inclusive Practice in all aspects of the learning process at SHS • Curriculum • Instruction • Assessment	 By June 2022: Complete year three of Inclusion Academy Focused UDL workshops for District PD days. Coordinated use of Faculty and Department Meetings as well as Common Planning Time Provide learning opportunities to support teacher growth UDL Bootcamp Book Groups PLC's Workshop and Graduate Course offerings through Inclusion Academy Outside Workshops and PD 	Principal, Supervisors, Central Office	SHS faculty trained in UDL principles and concepts. June 2022 Teachers able to assess UDL in their curriculum and practice (Beginner,Intermedi ate or Advanced) with direct impact on their Professional Practice and Student Learning Goals October 2021, 2022, 2023 and 2024
	 By June 2022 Identified and trained SHS UDL Coaches Participate / Complete Inclusion Academy Coaches Training Workshop Series 	Principal, Supervisors, Inclusion Team	Ability to actively support teachers with their UDL / Inclusive Practice progress; Goal setting, classroom observations, lesson and activity writing
	 By June 2024: Curriculum review / UDL Review curriculum Remove obsolete courses Rank curriculum in color code of Red / not begun, Yellow / partially completed and Green / Completed Move all courses to Complete 	Principal, Supervisors, Faculty	 2023: All Obsolete Courses removed Priority list of courses

Goal 1: Establish Inclusive Practice / UDL Principles with in Curriculum, Instruction and Assessment 2021-2024

		for revision or writing.
		2024 50% of courses Yellow to green with equity distribution among courses and department
 By June 2023: Assessment <u>Policy</u> Review UDL Principles Common Assessments Data Content / Standards / Skills 	Principal, Supervisors, Faculty	Better understanding of the pros / cons of current assessment philosophy and practices. Recommendation
 Course Leveling and Weight Review 2022 establish Committee and review process 2023 Report recommendations 2024 / 2025 Implementation based on recommendations and requirements to implement with fidelity. 	Principal, Supervisors, Faculty	Better understanding of the pros / cons of current leveled and weighted courses. Recommendation based through UDL / Inclusion philosophy
Development of SCMS and SHS MyCap Team for implementation of MyCap Program for 2023 - 2024 school year	Principal SHS, Principal SCMS, Guidance Department Chair, Supervisors	Increase student knowledge of their own interests, strengths, weaknesses / challenges, learning needs and styles and areas for post secondary education / career. Assist students to be best informed with course selections

 History Curriculum: Civic Action Project State Mandate to implement for all students within their 4 year high school education 2022-2023 Pilot Year for Class of 2023 and 2024 Implementation complete for the class of 2025 during the junior (2023-2024) and senior (2024-2025) school year. 	Humanities Supervisor, History Department Chair, Principal	and a high school plan to best align with the student. develops implementation plan for Class of 2028 and Class of 2029 2024: Implemented plans for Class 2028/2029; Individualized Portfolio End goal will be an identified implementation plan of which course / Courses to house this requirement and a tracking system to ensure all students complete

Goal 2: Establish Inclusive Practice / UDL Principles with in systemic structures of SHS 2022

RELATED	ACTION PLAN	ASSIGNED	DESIRED
DISTRICT GOAL		RESPONSIBILITY	OUTCOMES
Incorporate Inclusive Practice in all school settings	 By June 2022 establish the following committees to better address student issues on an individualized basis Attendance Review Committee Semesterly review of student attendance exceeding policy and loss of credit Provide clear system for review and individualized credit recovery plans 	Principal, Assistant Principal	Consequences and Interventions designed with an understanding and acknowledgement of each individual's life circumstances, ability and needs.

	 Integrity Committee Ongoing Committee of Administration and Faculty to address student Integrity / PlagiarismViolations Provide clear system for review and individualized response 		Increase student accountability with regard to improved attendance and decreased incidents of Integrity Violations.
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RELATED DISTRICT GOAL	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Incorporate Inclusive Practice in all school settings	Increase extracurricular clubs and opportunities representative of our student body and their interests	Principal, Athletic Director, Supervisors	
	• By June 2022 development of a Unified Sports Basketball team	Principal, Athletic Director	Formation of Unified Sports Basketball Team and participation and completion of the ML Unified Basketball Season Continued participation in seasonal competition.
	 2023 - 2024: Community Service Program Graduation Requirement Class of 2027 Community Programs Coordinator 	Principal, Community Service Committee	Defined program with defined coordinator to implement

• Stipend or FTE?	Community Service Program. Engage with community resources. Provide options and opportunities for ALL students.